



PRESENTED BY:
Annie Hyman Pratt



IMPAQ
ENTREPRENEUR

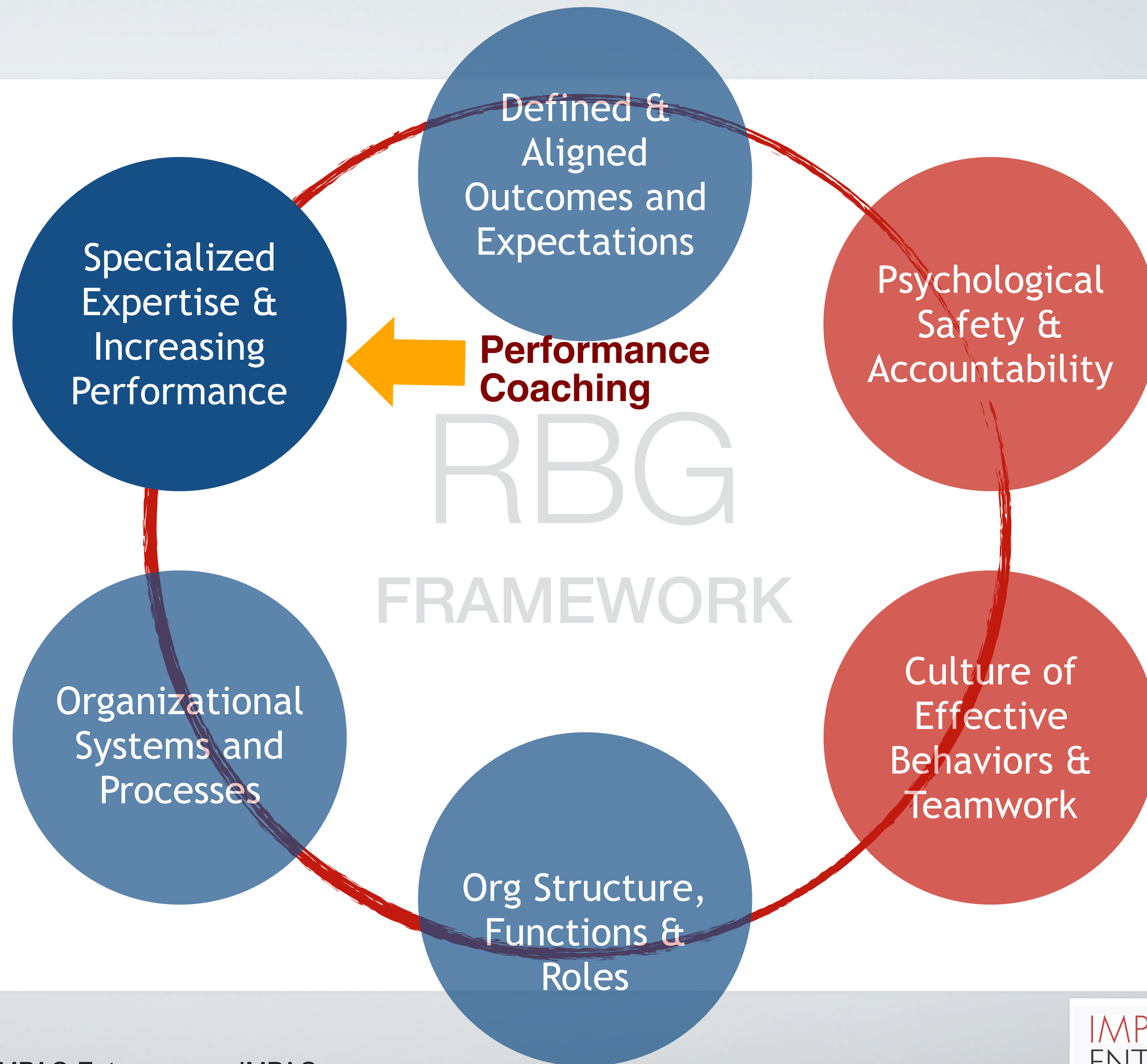


Key Business Leader Program

Performance Management & Career Development



RAPID BUSINESS GROWTH FRAMEWORK





Performance
Management
Old
Paradigm....

Annual Performance
Reviews
coupled with Raises !



Performance
Management
New
Paradigm....

Ongoing performance
feedback and focused
development !



What we're covering

- How to **Assess** team member performance
- How to **Coach** team member performance for improvement
- How to **Move** team members through stages of development
- How to **Utilize** individual development plans



“Companies need to shift their approach by creating a culture where regular performance feedback discussions is the norm.”

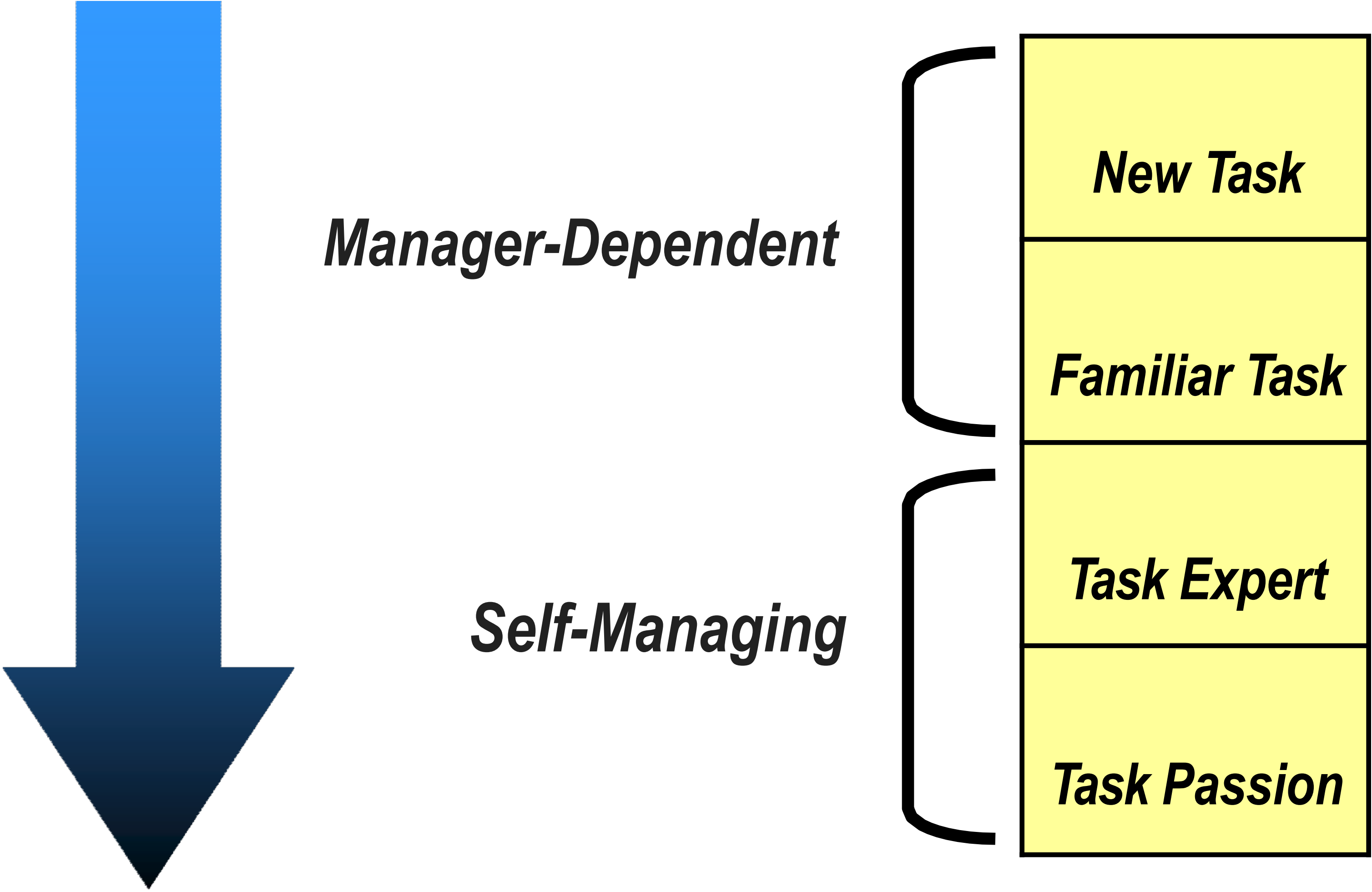
-Melany Gallant



Functional Task Performance



Managing Task Performance



Task Management & Coaching Strategies



Level of Task Performance

Two Coaching Behaviors

Guiding

Empowering

New Task	Advise	Provide
Familiar Task	Coach	Encourage
Task Expert	Facilitate	Promote
Task Passion	Navigate	Endorse

Team Member Growth



Coaching Behaviors

Guiding

Empowering

New Task

Trust

Advise

Provide

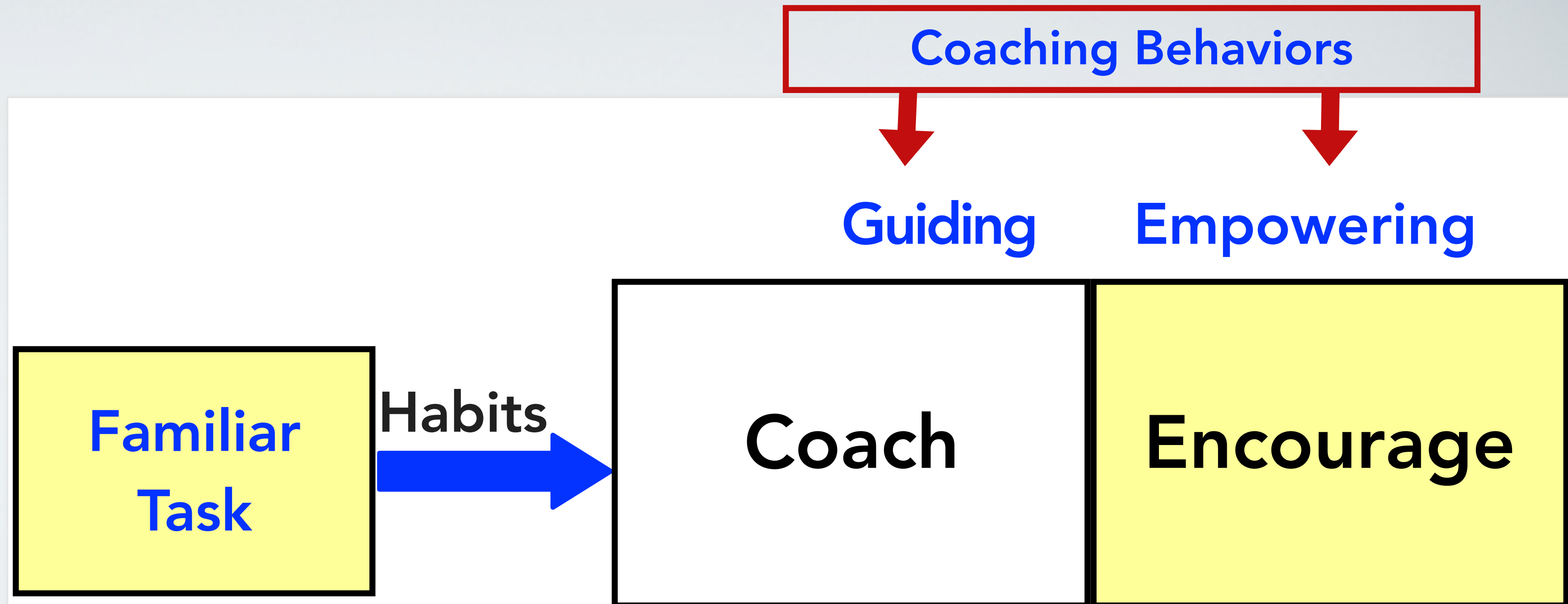
Advise

- Who, what, when guidelines
- Priorities / goals
- Keys for success

Provide

- Resources to complete task
- Protection from distractions
- Information / mentors
- Recovery plans when things don't go as expected for the TM

Team Member Growth



- ### Coach
- Regular positive and critical feedback
 - Fine tune rough edges in performance results
 - Stay connected – this is an important time be there for the TM

- ### Encourage
- Reassure that they're on track
 - Reinforce positive results
 - Support their confidence in their potential
 - Begin demonstrating trust in their leadership decisions
 - Balance autonomy with guidance

Team Member Growth



Coaching Behaviors

Guiding

Empowering

Task Expertise

ROI



Facilitate

Promote

Facilitate

- Ask questions to stimulate creativity
- Ask outcome driven questions for specific results
- Use as a sounding board

Promote

- Inform others of their results and contributions
- Demonstrate trust in their leadership and decisions
- Provide them autonomy and independence

Team Member Growth



Task Passion

ASSET



Navigate

Endorse

Navigate

- Remind/include in setting goals
- Review strategic plans
- Use in succession planning

Endorse

- Offer as a sounding board for others
- Support cross-functional projects
- Involve in strategic organizational efforts

Coaching Behaviors

Guiding

Empowering

Diagnosing Individual Performance

Team Player: Department Manager

List of Major Responsibilities and/or Skills

- a. Sets clear direction & expectations
- b. Performance and behavior coaching
- c. Facilitating team improvement
- d. Acknowledging success
- e. Personal accountability
- f. Communicating up, down, across
- g. Cross-functional team player
- h. Etc.

	Your View	Their View
New	B	B
Familiar	C	C
	D	E
Expert	A	A
	E	D
Passion	F	F



Three Coaching Scenarios

1. Your view matches their view
2. Your view is higher than their view
3. Your view is lower than their view

Your Views Match

1. Affirm the positive

- Past performance
- Specific Examples
- Lots of Feedback

2. Set the stage for Improvement

- Define the next Level
- Give Examples
- Point towards Opportunities

3. Guide and Empower for Level

- Explain Reasons if a Change
- Agree on Measures & Tracking
- Check for Understanding

	Your View	Their View
New	B	B
Familiar	C D	C E
Expert	A E	A D
Passion	F	F

Challenges

- ▶ They don't respect you
- ▶ They don't think it is important

Your View is Higher "Cutting the Cord"

1. Break the Pattern

- Ask for solutions
- Give feedback (Coach/Encourage)
- Implement
- Review (Coach/Encourage)

2. Take a Risk

- Ask for solutions
- "Good enough – Do it."
- Implement
- Review (Coach/Encourage)

3. Cut the Cord

- Don't ask or listen to solutions
- Implement
- Review (Coach/Encourage)

	Your View	Their View
New	B	B
Familiar	C D	C E
Expert	A E	A D
Passion	F	F

Traps

- ▶ Giving advice
- ▶ Loosing patience with the process

Your View is Lower “Coaching the Uncoachable”

1. Acknowledge Strong Skill Areas

- Express confidence and trust
- Discuss “hands off” style and promote self-managing tasks

2. Acknowledge Weakness

- Review difference in perception
- Establish clear criteria
- Admit you could be wrong
- Establish observation period
- Agree to provide immediate feedback
- Promise to change style if assessments matches employee’s view

3. Review Results

- Review results – no surprises
- If successful – agree to use hands-off style
- If unsuccessful – develop action plan

	Your View	Their View
New	B	B
Familiar	C D	C E
Expert	A E	A D
Passion	F	F

- Traps**
- ▶ Not promoting self-managing areas
 - ▶ Being overly critical

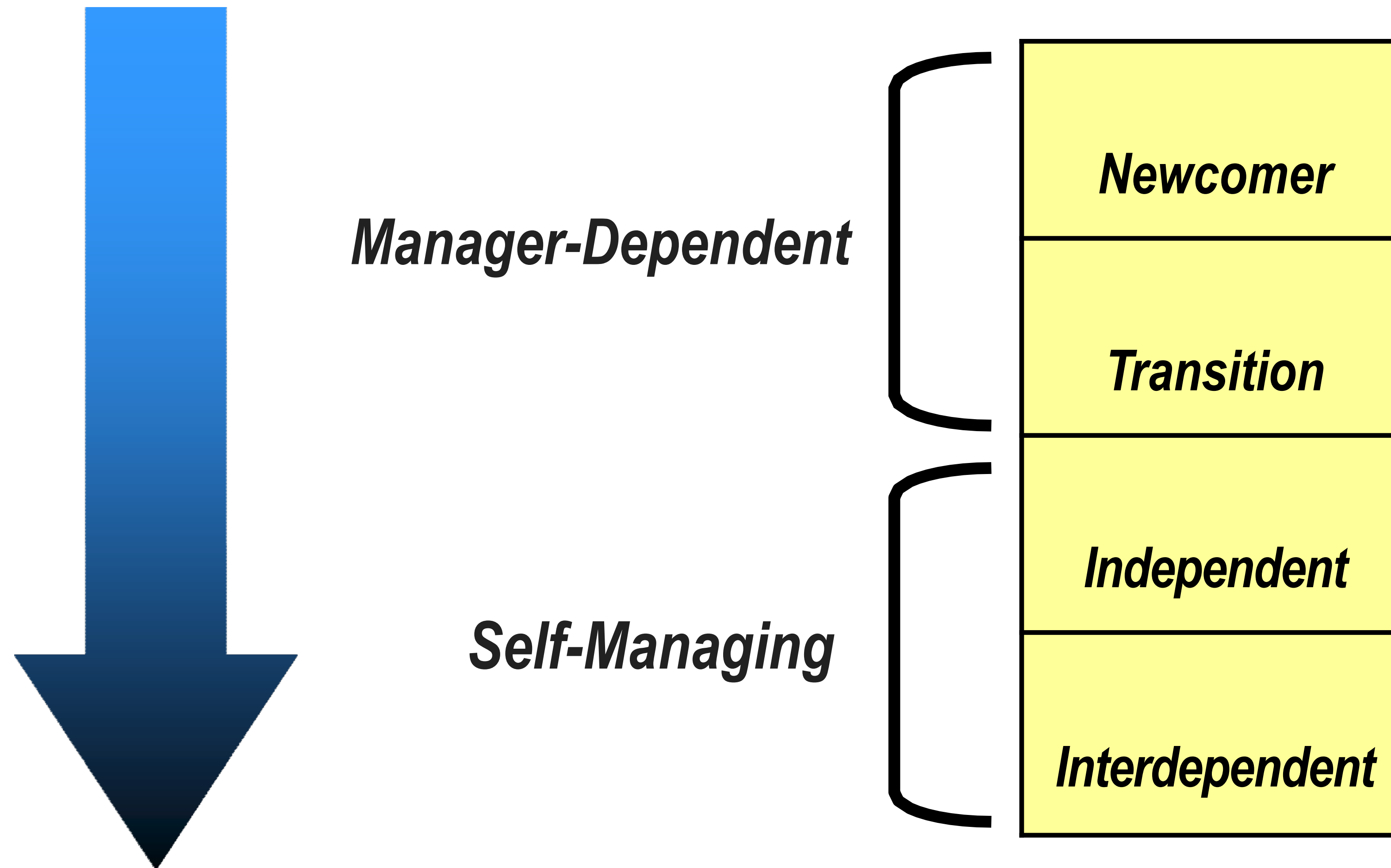




Stages of Growth



Stages of Team Member Growth

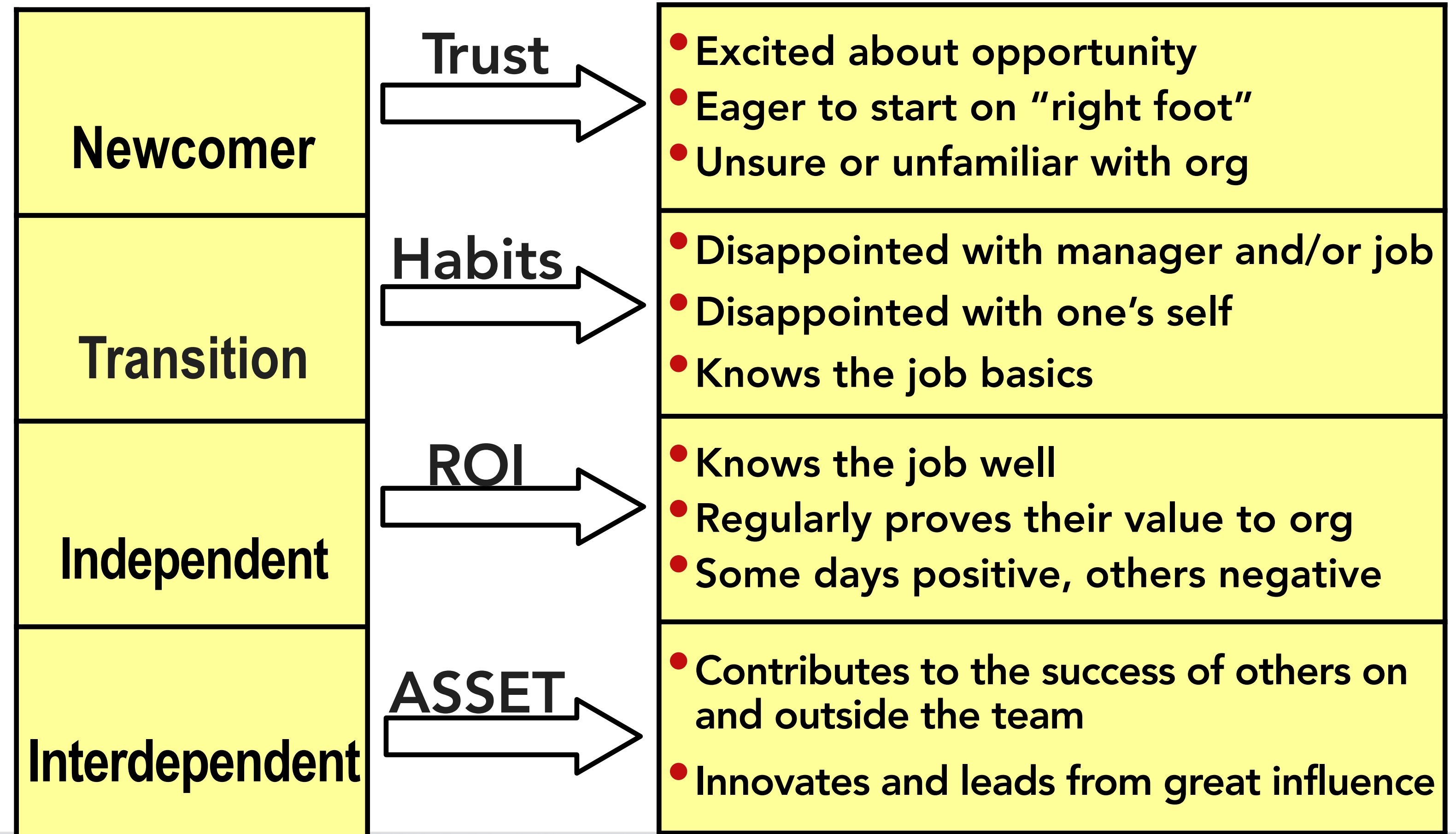


Team Member Growth



Stages of Growth

Description of Stage



People leave because....



No career mentoring

No career movement

No further opportunity

Stages of Growth

Newcomer
Transition
Independent
Interdependent

Trust →

Habits →

ROI →

ASSET →

Coaching Behaviors

Guiding

Empowering

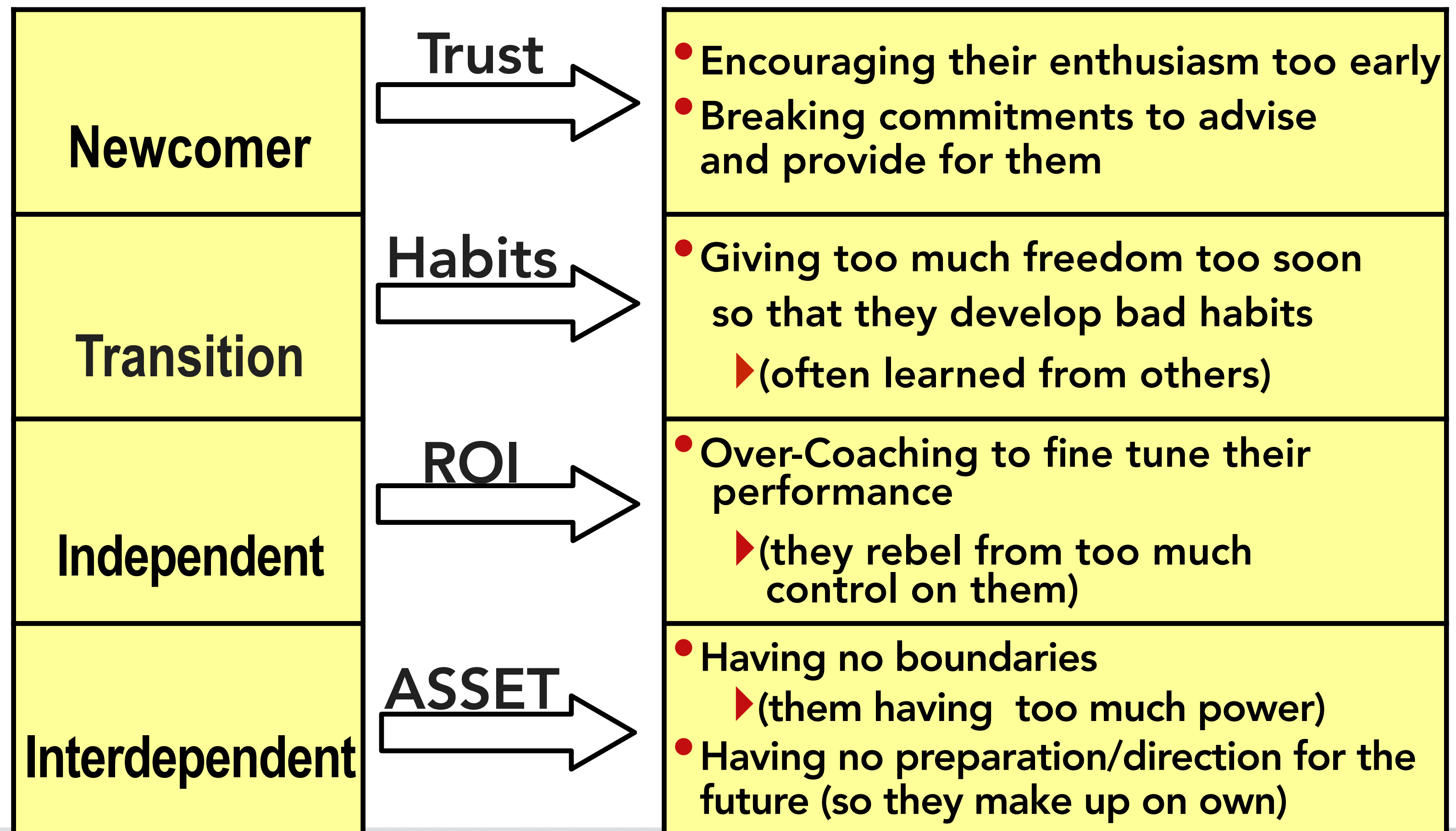
Advise	Provide
Coach	Encourage
Facilitate	Promote
Navigate	Endorse

Traps to Avoid



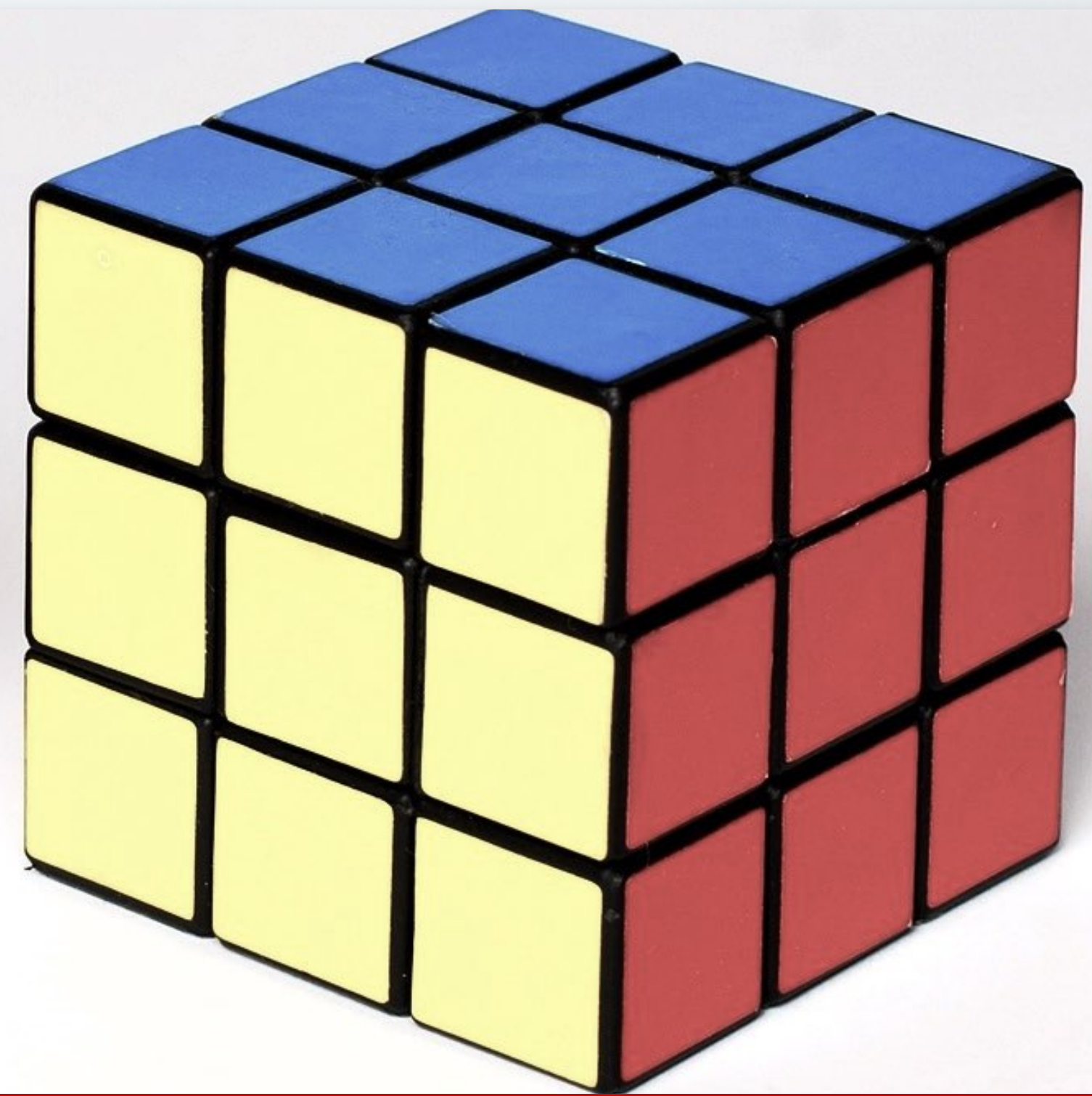
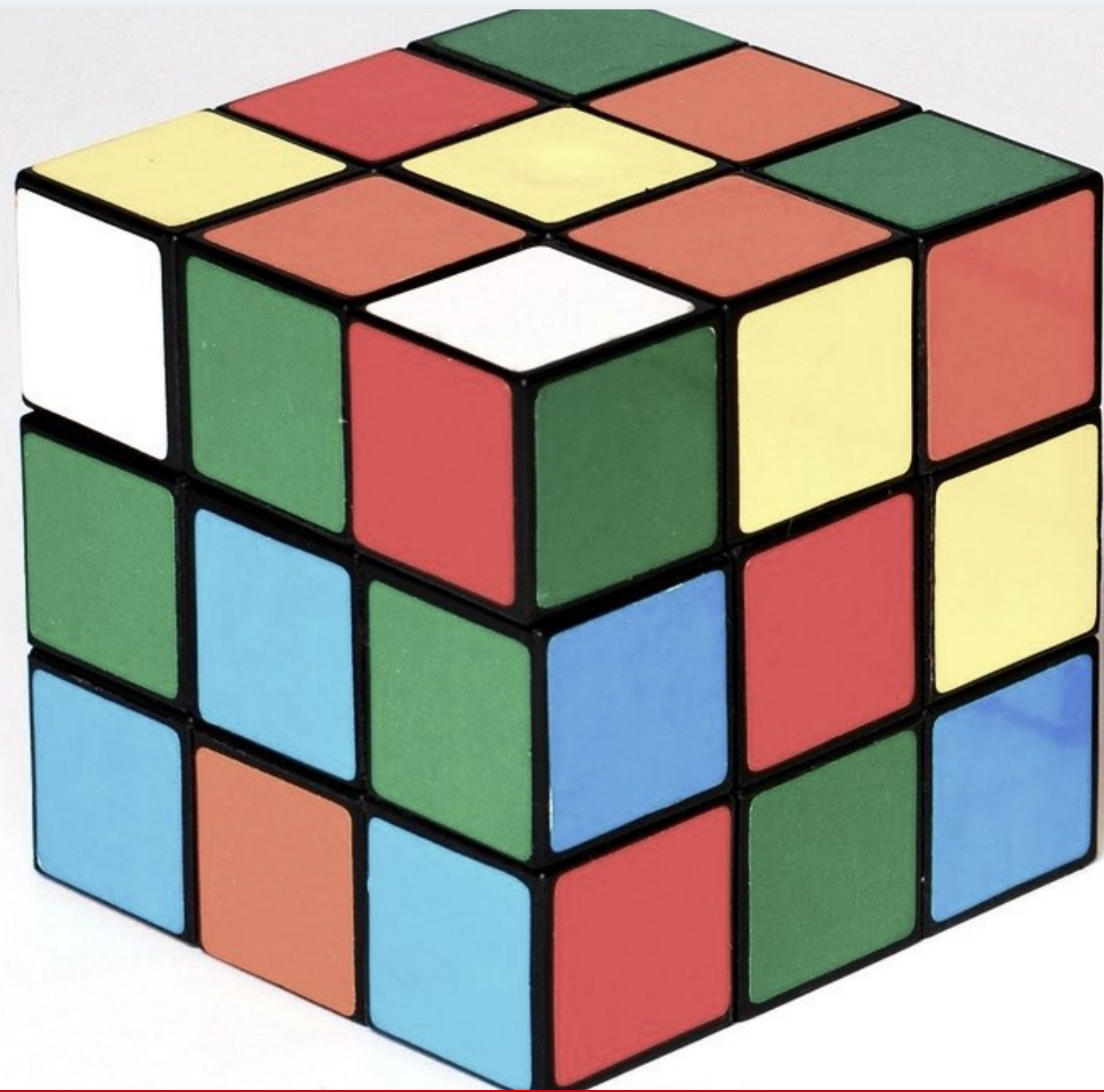
Stages of Growth


Traps to Avoid





The Performance Coaching System





Performance Coaching Process between Team Member and Supervisor

Each prepare the Performance Coaching Template

- A. Agree on the major responsibilities and make your ratings**
- B. Compare your ratings** with their ratings
- C. Acknowledge** where your ratings match and acknowledge successful performance
- D. Discuss the differences**
- E. Agree on next steps** for improvement and development
- F. Clarify your commitment** to support their success
- G. Agree on timing** for monitoring progress and follow up
- H.** If necessary, **discuss consequences** for no progress
- I. Document summary** for employee's file
- J. Acknowledge team member** for their **openness and participation**



“It’s a challenge to move up when you’re not receiving feedback on your performance”

- John Rampton



Extra Individual Development





Individual Goals and Development Plans

- Team member drives the process
(self completed worksheets work best)
- Process stays anchored in the role and the important business outcomes
- Supervisor guides, coaches, and supports
- Accountability for follow up stays primarily with the team member

Team Member Development Plan



Team Member Development Plan

Date Click here to enter text.	Team Member & Current Position: Click here to enter text.	Supervisor / Manager: Click here to enter text.	
Overall Development Objective for the next 12 months	Click here to enter text.		
	Click here to enter text.		
Top Three Leadership and Role Strengths:	Click here to enter text.		
	Click here to enter text.		
	Click here to enter text.		
Specific Development Priorities	Click here to enter text.		
	Click here to enter text.		
	Click here to enter text.		

Team Member Development Plan



	Specific Action for Development Priorities	Support Needed/ By Who	Due Date
1	Click here to enter text.	Click here to enter text.	Click here to enter text.
2	Click here to enter text.	Click here to enter text.	Click here to enter text.
3	Click here to enter text.	Click here to enter text.	Click here to enter text.

Copyright © 2017 | Annie Hyman Pratt, Mark Samuel, IMPAQ Entrepreneur, IMPAQ ®

Team Member Development Plan



Follow-up: *Who's included & When*

Notes:

Team Member Signature: _____ **Date:** _____

Manager / Signature: _____ **Date:** _____

Copyright © 2017 | Annie Hyman Pratt, Mark Samuel, IMPAQ Entrepreneur, IMPAQ ®



“I start with the premise that the function of leadership is to produce more leaders, not more followers.”

- Ralph Nader

IMPAQ ENTREPRENEUR

Rapid Business Growth through Next-Level Leadership & Team Driven Results

Annie Hyman Pratt **IMPAQ Entrepreneur**

7785 West Sunset Boulevard
Los Angeles, CA 90046
323.969.0088 HQ
annie@IMPAQentrepreneur.com

www.IMPAQentrepreneur.com